
THE IMPROVING MANAGEMENT COMPETENCE OF SCHOOL PRINCIPALS IN IMPROVING THE QUALIFICATIONS OF PEDAGOGUES

Oxunjonova Ominaxon Umidjon qizi
Farg'ona davlat universiteti ingliz tili yo'nalishi 2 kurs talabasi

Annotation. In this article, there is a theory of improving the effectiveness of methodical work and the creative qualities of teachers, the method of developing creative competence through the development of professional competence of pedagogues in preschool educational organizationsthe basics are explained.

Key words: preschool education, future educators, science and education, creativity, professional competence, creative competence, creative potential

Research shows that competencies "are the expected and measurable achievements of an individual, which determine what the individual can do after the completion of the educational process; for a specialist's successful activity in a certain professional field, all his potential (knowledgeskills, experience and personal qualities) is a generalized feature that determines readiness for use. based on the above definitions, it is possible to present the important content of the concept of "professional competence", which is considered in acmeology in its department of developmental psychology as the main cognitive component of the subsystems of human professional skills and higher professional activityperform productively.the structure and content of professional powers are mainly determined by the specific characteristics of professional activity, its belonging to certain types.

Analyzing the essence of the concept of "professional competence", it reflects the ability of a teacher (teacher) to effectively implement professional activities and achieve goals related to personal development in the preschool education system, knowledge, experience and professionalallows to present as an integration of important personal qualities.and this is possible if the subject of professional activity achieves a certain level of professionalismProfessionalism in psychology and acmeology is a high level of readiness to perform the tasks of professional activity, a qualitative characteristic of the subject of work, reflecting high professional skills and qualifications, various effective professional skills and abilities, including creative solutionsDemonstrates mastery of modern algorithms and solutions.professional tasks that allow for the implementation of activities with high and stable productivity.

Primary professional education is carried out free of charge on the basis of 2-year integrated program of general education subjects and specialized subjects in the form of full-time education on the basis of IX grade graduates in vocational schools. general secondary, secondary special education and primary It is carried out on the basis of internal professional education.

Secondary special professional education is carried out in technical schools on the basis of a state order or a payment contract in the form of full-time, evening and part-time education with a duration of at least 2 years.

Higher education ensures the training of highly qualified personnel in bachelor's and master's specialties. Training of highly educated personnel is carried out in higher education organizations (universities, academies, institutes, higher schools).

Higher education has two levels - undergraduate and master's level.

Baccalaureate is a basic higher education that provides in-depth knowledge, qualifications and skills in one of the directions of higher education, and the duration of study is at least 3 years.

A master's degree is a higher education with a duration of at least 1 year of study in a specific specialty on the basis of a relevant bachelor's degree. Post-graduate education can be obtained in higher education and scientific organizations. post-higher education, which involves in-depth study of the specialty and conducting scientific research in order to prepare and defend a doctoral dissertation, scientific and scientific-pedagogical with a scientific degree on the basis of doctoral studies and independent research provides personnel training, retraining of personnel and improvement of their qualifications. Retraining of personnel ensures the acquisition of the necessary amount of additional professional knowledge, qualifications and skills to carry out activities in accordance with basic specialties and professions.

At the same time, the professional skill of the person is also distinguished, which is also aimed at the highly important professional or personal and business qualities of the subject of work, professional skill, creativity, sufficient level of aspiration, progressive development of the person it is understood as a quality indicator that reflects the motivational field and value directions. As a result of the analysis of pedagogical experience and scientific research at the world level, it has been proven that 70% of all the knowledge that a person acquires during his life is acquired before the age of five. in fact, during this period, the child begins to perceive the world, thinks, gets acquainted with the environment, prepares the ground for the knowledge he will receive throughout his life. Preschool education organizations and specialists of preschool education organizations play an incomparable role in educating the young generation, who are the future of our country, as well-rounded individuals. improvement of the method of developing creative competence of future specialists working in preschool educational organizations based on an integrative approach is useful for future specialists to show their creativity and creative abilities in any process and shows the necessary aspects. First of all, pre-school education is to develop the creative abilities of the growing young generation that can fully respond to the requirements of the new age, to approach any situation creatively, to understand the world with new views, to form creative thinking and thinking in them pedagogues working in organizations require creative competence in their professional activities.

The development of the creative competence of the future teachers and specialists of the preschool educational organization, whose role in bringing a perfect person to adulthood, is primarily the responsibility of the pedagogues of the higher educational institution. according to data (according to youth psychology), children under the age of six have 40% talent potential. Children are very prone to creativity and creativity from the youngest age. therefore, this period is the right time for children to develop their creative abilities. For this, creative quality and creative competence must be formed in the specialists of the preschool education organization. The addition of the subject "Fundamentals of Creative Pedagogy" to the current educational process in the training of future educators studying at a higher educational institution, the development of creative competence necessary for future professional activities of students makes the educational process effective andIt is not wrong to say that it is a factor that serves in quality organization.

List of used literature

1. Decree of the President of the Republic of Uzbekistan dated September 30, 2017 No. PF-5198 "On measures to fundamentally improve the management of the preschool education system". September 30, 2017.
2. National database of legal documents, 30.09.2017, No. 06/17/5198/0043; 09.10.2020, No. 07/20/4857/1357 2Decree of the President of the Republic of Uzbekistan dated February 7, 2017 No. PF-4947 "On the Strategy of Actions for the Further Development of the Republic of Uzbekistan". - Collection of legal documents of the Republic of Uzbekistan, 2017, No. 6,
3. Resolution No. 802 of the Cabinet of Ministers of the Republic of Uzbekistan dated December 22, 2020 "On Approval of the State Standard of Preschool Education and Training" / national database of legal documents, 23.12.2020, 09/20/ No. 802/1658
4. State curriculum of "Ilk Kadam" preschool educational institution. The State Curriculum of the "Ilk Kadam" preschool educational institution was created and published with the technical support of the United Nations Children's Fund UNICEF representative office in Uzbekistan. - T.: 2018.