

**OTA-ONALARNING FARZANDLAR TARBIYASIDAGI HARAKATI –
PEDAGOGIK MADANIYAT TARKIBI SIFATIDA**

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Annotasiya. Maqolada ota-onalarning farzandlar tarbiyasidagi harakati, faolligini shakllantirish pedagogik madaniyatni tarkib toptirishning muhim omili ekanligi haqida soʻz borada.

Kalit soʻzlar: oila, ota-ona, farzand, tarbiya, pedagogik muammo, pedagogik madaniyat,

Аннотация. В статье говорится о том, что формирование действий и деятельности родителей в воспитании детей является важным фактором формирования педагогической культуры.

Ключевые слова: семья, родители, ребенок, воспитание, педагогическая проблема, педагогическая культура.

Annotation. The article says that the formation of the actions and activities of parents in the upbringing of children is an important factor in the formation of pedagogical culture.

Key words: family, parents, child, upbringing, pedagogical problem, pedagogical culture.

Farzandlarning barkamol boʻlib tarbiyalanishi ota-onalarning pedagogik madaniyati bilan amalga oshirilishi barchaga maʼlum. Aksincha ota-onalarning farzand tarbiyasi haqidagi bilimsizligi, maʼlumoti kamligi, yetarli emasligi oilaga, jamiyatga, asosan farzandlarga baxtsizlik, qiyinchiliklar va zahmat keltirishi hammaga ayon. Oila tarbiyasida ota-onalarning farzand tarbiyasi borasidagi harakati, yuqoridagi muammolarni, nuqsonni bartaraf etishda hal qiluvchi amaliy ahamiyat kasb etadi.

Shuningdek, ota-onalarning farzand tarbiyasidagi harakatsizligi, sust harakati, befarqligi nafaqat farzandlarning umumiy kamlotigagina emas, balki ota-onalarning kelgusidagi keksalik hayotiga ham bevosita yomon taʼsir koʻrsatishi aniq. Bu haqda mashhur oʻzbek pedagogi Abdulla Avloniy «Turkiy guliston yoxud axloq» asarida «Sihatimiz, saodatimiz, sarvatimiz, qanoatimiz, sabrimiz, fazilatlarimiz alhosil, butun hayotimiz harakatimizga bogʻliqdir»[1], –deb bildirgan fikri qimmatlidir.

Bizningcha bu fikr bevosita ota-onalarning oilada farzandlarni tarbiyalashdagi harakati, gʻayrati, faolligi bilan hal etiladi, desak toʻgʻri boʻladi. Bizning koʻp yillar davomida ota-onalar bilan olib borgan suhbatlarimiz, kuzatishlarimiz va hozirgi oilalar turmush tarzining rivojlanish tajribalari mazkur pedagogik gʻoyaning hayotiylikini isbotlab turibdi.

Bozor munosabatlariga asoslangan demokratik jamiyatda qaysi oilada ota-onalar farzandlar tarbiyasida harakatchan, gʻayratli va faol boʻlsalar, shu oilada farzandlar tarbiyalanganligi yuqori boʻlishini taʼminlamoqda yoki aksincha.

Shuning uchun mazkur mavzuning ijtimoiy amaliy ahamiyatini hisobga olib, 2022-2026 yillarda xalq ta'limini rivojlantirish bo'yicha milliy dasturda: «hayotiy misollar asosida ota-onalarning farzandlar tarbiyasidagi o'rni, majburiyati va mas'uliyati haqida tushuntirish ishlarini olib borsin, ularni qiziqtirgan va havotirga solayotgan masalalar bo'yicha ochiq muloqotlar hamda o'quv-seminarlarni tashkil etish.....»[2] tarzda istiqbolli maqsadi belgilangan. Shuning uchun ham hozir oilada, ota-onalarning farzandlar tarbiyasidagi harakatini, faolligini oshirish va ta'minlash dolzarb pedagogik muammo hisoblanadi. Shu nuqtai nazardan yondoshganda, ota-onalarning farzandlar tarbiyasidagi harakati, faolligi pedagogik madaniyatni tarkib toptirishning zaruriy sharti, deb hisoblash mumkin.

Bizningcha, oilada ota-onalarning farzandlar tarbiyasi borasidagi harakati, faolligi quyidagi pedagogik madaniyat tarkiblaridan tashkil topadi va o'z navbatida oila tarbiyasining samaradorligini ta'minlaydi[4]. Bular:

- oila hayotining kelajagini, aqliy jihatdan tushunib, anglab olishlariga;
- oilaning kelajagini oila sharoitida tadbiq etish bilan bog'liq ko'nikma, odatlarni mustaqil bajarishlariga;
- oila istiqboliga, maqsadiga erishishdagi shart-sharoitni yaratishga va tarbiya vositalaridan (mablag', asboblar, ashyolar) o'z vatida foydalana olishiga;
- oila istiqbolini farzandlari ongiga ta'sir ko'rsatib ishonitirishlariga va ularda faollikni tarbiyalashlariga;
- qo'yilgan istiqbolni amalga oshirishga farzandlarni yo'naltira olishga, o'rgatishga va ularni oila hayotida qo'llashga tayyorlashga;
- istiqbolni amalga oshirishda farzandlarning yutuq va kamchiliklarini tahlil qilib rag'batlantirish va jazo choralarini vaqtida ko'rishiga;
- farzandlarning mehnat, dam olish va oila hayotini maqsadga muvofiq tashkil qilishga doir kerakli ko'nikma, odatlarni tarkib toptirishga hamda ularda mustaqillikni shakllantirib borishga;
- oilaning moddiy manfaatlarini jamiyat manfaati bilan uyg'un bog'lab olib borish ko'nikmalarini farzandlarida tarbiyalab bora olishga va hokazo.

Yuqoridagi ta'kidlangan pedagogik madaniyatning tarkiblari, qirralari ota-onalarning farzandlar tarbiyasidagi rahbarlik faoliyatini tashkil etadi. Buni oila hayotida tadbiq etish uchun ota-onalar farzandlar tarbiyasi to'g'risida nazariy, ilmiy bilimlarga ega bo'lishi va nuqsonlarsiz uzluksiz qo'llay olishi shart.

Farzandlar tarbiyasida harakatchanlik bilan ish tutgan oilada voyaga yetgan farzandlar aqliy, axloqiy, mehnat, jismoniy, iqtisodiy va ma'naviy tomondan barkamol bo'lib shakllanadi. To'g'ri o'z vaqtida tarbiya topgan farzandlar boshqa oilalarda tarbiyalangan tengdoshlaridan aqlan ilgarilab ketadi, fikrlashga o'rganadi va ularda mustaqillik shakllanadi. Eng muhimi harakatchan ota-onalarning namunaviy oilaviy turmush tarzi, hayoti davom etadi. Oqibatda oilada tarbiyalangan farzandlar oila tarbiyasining istiqbolli kelajak rivojlanishini o'z vaqtida ota-onalarining pedagogik rahbarligida anglab olishga erishadi[5].

Zaruriy oilada farzandlarning barkamol tarbiyalanishi uchun qulay sog'lom tarbiyaviy muhitga zamin yaratadi. Bu oila tarbiyasida hal qiluvchi pedagogik

omilligini, barcha ota-onalar bilishlari zarur. Ammo hayotda ba'zi ota-onalar bu haqiqatni tushunib yetmaydi, natijada oilalar moddiy jihatdan turlicha mavqyega ega bo'lishadi. Agar ana shu ota-onalar ham buni anglab yetsalar o'sha oilalar ham iqtisodiy tomondan barqaror va mustahkam bo'lgan bo'lur edi. Shuning uchun farzandlar tarbiyasida ota-onalarning harakati, faolligi hal qiluvchi rol o'ynaydi. Mabodo ota-onalarning farzandlar tarbiyasida harakatchanligi ta'minlanmasa, shu oilada tarbiyalangan farzandlarning taqdirleri qiyin kechadi. Farzandlarning mustaqil oila qurishi kechikadi, ko'plab moddiy qiyinchiliklarga duch keladi, oila hayotida muammolar ko'payaveradi. Bu esa mazkur oila a'zolarining turmush tarziga qolversa, sog'lig'iga va umriga yomon ta'sir ko'rsatadi va hokazo.

Demak, farzandlarning oilada tabiiy imkoniyatlarini ishga solishda ota-onalarning farzandlar tarbiyasidagi harakati, faolligini shakllantirish pedagogik madaniyatni tarkib toptirishning tarkibi bo'lmog'i zarur. Shuningdek, oilada ota-onalar pedagogik madaniyatini oshirish, ta'minlash oilaga sodiq va millatga munosib barkamol farzandlar tayyorlashning zarur sharti bo'lmog'i darkor. Mavzuning dolzarbligini hisobga olib oilalarda, mahalla qo'mitalari va mehnat jamoalarida muhokama qilib, oila va ijtimoiy hayotda joriy etilsa, maqsadga muvofiq bo'lurdi.

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