
**ADVANTAGES OF USING NEW PEDAGOGICAL TECHNOLOGIES IN
ENGLISH LANGUAGE TEACHING**

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Abstract. This article is written about the appropriate use of modern technologies in learning and teaching English and the teacher's search for himself, feeling responsible, introducing new things to the lessons, ensuring that the lesson is interesting and lively.

Key words: English language, school, educational technologies, modern, computer, interactive games.

Annotatsiya. Ushbu maqola ingliz tilini o`rganish va o`qitishda zamonaviy texnologiyalardan o`rinli foydalanish va o`qituvchining o`z ustida izlanishi, ma`suliyatni his etishi, darslarga yangiliklar kiritishi, darsning qiziqarli va jonli bo`lishini ta`minlashi haqida yozilgan.

Kalit so`zlar: ingliz tili, maktab, ta`lim texnologiyalari, zamonaviy, kompyuter, interfaol o`yinlar.

Абстракт. В этой статье написано о целесообразном использовании современных технологий в изучении и преподавании английского языка, о поиске учителем себя, о чувстве ответственности, о введении на уроках нового, о том, чтобы урок был интересным и живым.

Ключевые слова: английский язык, школа, образовательные технологии, модерн, компьютер, интерактивные игры.

In our republic, new methods and requirements have been developed in accordance with the recommendations of the European Framework of Reference for Languages (CEFR) for foreign language teaching and assessment of knowledge and skills of foreign language teachers. According to it, textbooks were created for students of general education schools and vocational colleges. In accordance with these requirements, classrooms were equipped with stands and new information and communication techniques.

The demand for learning a foreign language is increasing day by day. Foreign language science is divided into four aspects (reading, speaking, listening and speaking), and separate concepts and skills are given for each of them. Educational technologies are effective use of modern information technologies in the educational process. It also provides for increasing the quality and efficiency of education by introducing modern innovative technologies into the educational process.

In particular, there are several advantages of using such information and communication technologies in learning a foreign language. The role of modern technology in language learning and teaching is incomparable. The use of technological tools is useful in every aspect of learning a foreign language (reading, reading, listening and speaking). For example, in order to listen and understand, of course, this process cannot be carried out without a computer, player, CD discs.

Listening comprehension is one of the most important parts of language learning. At the same time, the reader is required to pay attention to the speaker's pronunciation, adherence to grammatical rules, vocabulary and its meanings. An important factor in the use of modern technologies in the educational process is that students know information and communication technologies well and are able to use them. Teaching and learning a foreign language using modern technologies is one of the most fruitful ways. In this process, including:

- when using computers, the student can watch and listen to foreign language videos, demonstrations, dialogues, movies or cartoons;
- it is possible to listen and watch foreign language radio broadcasts and television programs;
- use of tape recorders and cassettes, which are considered a more traditional method;
- CD players can be used. The use of these technical tools makes the process of learning a foreign language more interesting and effective for students.

Today, teaching through interactive games is becoming a tradition in schools. It is known that the lesson is conducted on the basis of various games, which ensures that students demonstrate their capabilities, concentrate, improve their knowledge and skills and become stronger. The basis of the use of game technology is the activity that activates and accelerates the student.

According to psychologists, the psychological mechanisms of playful activity rely on the fundamental needs of a person to express himself, find a stable place in life, self-control and realize his potential. Any game should be based on generally accepted educational principles and tactics. Educational games should be based on educational subjects.

In the process of games, the student is more interested in this activity than in a regular lesson and works freely. It should be noted that the game is, first of all, a method of teaching. Pupils participate in game lessons with interest, strive to win, and the teacher also provides education to the pupil through them.

The student believes that he can speak, listen, understand and write in English while playing games, he is interested. We know that in the current educational process, the student should be the subject. Focusing more on interactive methods will increase the effectiveness of education. One of the most important requirements for English language classes is to teach students to think independently.

Today, English language teachers are using the following innovative methods based on the experience of pedagogues from the United States of America and England:

- To apply this method of "Creative Problem Solving", the beginning of the story is read and the end of the story is referred to the judgment of the students;
- "Merry Riddles" teaching riddles to students is important in teaching English, they learn unfamiliar words and find the answer to riddles;
- "Quick answers" helps to increase the efficiency of the lesson;
- "Warm-up exercises" using various games in the classroom to interest students in the lesson.
- "Pantomime" this method can be used in a lesson where very difficult topics need to be explained or when written exercises are performed and students are tired;
- "A chain story" method helps students to develop oral speech;
- "Acting characters" method can be used in all types of lessons. In order to teach the profession, people in professions such as "Interpreter", "Translator", "Writer", "Poet" can participate in the class and talk with students;
- "Thinkers meeting" poets and writers such as U.Shakespeare, A.Navoi, R.Burns can be "invited". At such a time, using the wise words they said in the lesson will help young people to be educated as perfect people;
- The "When pictures speak" method is very convenient and helps to teach English and develop the oral speech of students, for this, it is necessary to use pictures related to the topic;
- Quiz cards are distributed according to the number of students and allow all students to participate in the lesson at the same time, which saves time.

As we have seen, each innovative technology has its own advantages. In all such methods, cooperation between the teacher and the student, the active action of the student in the educational process is envisaged.

The fact that some teachers do not know how to use and use technology during English lessons makes the students somewhat bored.

It is for this reason that in order not to extinguish the enthusiasm of the learner, the use of technology and at least the computer during the lesson ensures that the interest of the learner increases. After all, educational materials prepared according to the learner's age, interest, ability, mastery of the lessons will definitely be effective.

On the contrary, if we teachers do not choose educational materials based on these requirements, if we broadcast video films, songs or texts containing complex words to elementary school students, or if we show them through multimedia, computers, When we present teaching materials with very simple texts to elementary and high school students or groups, the students' interest in learning the language gradually fades and they don't master the lessons.

This, in turn, can lead to a drop in grades and a loss of respect for the teacher in front of the students.

So, it follows that the main task is not just to use technologies during the lesson, but to be able to use them in their place and to ensure that the use of technologies serves to increase the student's knowledge. According to the requirements of the current CEFR, i.e. International European Education Standards, there are four: (writing, reading, listening, speaking) it is important to use technologies effectively and appropriately during the lessons conducted on the competences of writing, reading, listening and speaking in English. For example, listening comprehension lessons have their own rules for playing audio texts. It is important that the main goal is for the learner to understand the audio material he is listening to and be able to analyze it without difficulty. For this, the first thing is to prepare the environment for playing the audio material, in which the listeners provide a quiet environment and the teacher focuses on the quality of the audio being played and that the sound amplifiers are working well and the exercises to be performed before and after the audio are played, ready and students should be provided with handouts.

After all the requirements are fulfilled, the teacher can start broadcasting the audio material to the students.

Listening is done at least twice, otherwise language learners may not understand the topic and may not be able to do the exercises correctly after listening to the audio material.

It is also a very effective way to show students videos, clips and discuss them using multimedia in the process of teaching using technology in speaking and writing. It is possible to use the vocabulary familiar to the learners, to explain the words if there are new and complex words and after completing the exercises related to the new words, it is possible to show the video material. In order to carry out this process, it is important to have a quiet, noise-free environment, a comfortable and clean classroom, the possibility of watching for everyone and checking that the loudspeakers are working. Before posting the video, the students should discuss the topic of the video to be shown, conduct a question and answer session and after making sure that the students are really interested in the topic, the video material should be posted. When the video is over, the teacher should be interested in the students' thoughts about the video and do exercises.

When these stages are properly implemented, these lessons will definitely contribute to the growth of students' interests and knowledge. It follows from this that the role of modern technologies in enriching our lessons, interesting students, enriching their knowledge is incomparable. Being able to use them correctly and appropriately is the main guarantee of our success.

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