

USE OF INTERACTIVE METHODS IN ENGLISH LANGUAGE TEACHING

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Abstract. This article talks about the use of interactive methods in teaching English. Today, the interest of the young generation in learning foreign languages is increasing. Therefore, teaching a foreign language, including English, in secondary schools requires the use of interactive methods in lessons.

Key words: English language, interactive methods, education, training, knowledge, skills, competence, information and communication technologies, interactivity.

Annotatsiya. Ushbu maqolada ingliz tili o`qitishda interfaol metodlardan foydalanish haqida so`z yuritilgan. Bugungi kunda yosh avlodning xorijiy tillarni o`rganishga qiziqishi ortib bormoqda. Shu bois, umumta`lim maktablarida xorijiy tilni, jumladan ingliz tilini o`qitish darslarda interfaol metodlardan foydalanishni talab etadi.

Kalit so`zlar: ingliz tili, interfaol metodlar, ta`lim, tarbiya, bilim, ko`nikma, malaka, axborot-kommunikatsiya texnologiyalari, interfaollik.

Абстракт. В данной статье рассказывается об использовании интерактивных методов в обучении английскому языку. Сегодня возрастает интерес молодого поколения к изучению иностранных языков. Поэтому обучение иностранному языку, в том числе английскому, в общеобразовательных школах требует использования на уроках интерактивных методов.

Ключевые слова: английский язык, интерактивные методы, образование, обучение, знания, умения, компетенции, информационно-коммуникационные технологии, интерактивность.

After our country gained independence, interest in teaching foreign languages increased and many opportunities were created for young people. As our first president Islam Karimov said, "Currently, teaching foreign languages is given great importance in our country. This is certainly not for nothing. Today, there is no need to overestimate the importance of perfect knowledge of foreign languages for our countries, which are striving to take their rightful place in the world community, for our people, who are building their great future in solidarity and cooperation with our foreign partners. As a logical continuation of these thoughts, the Presidential Decree "On measures to further improve the system of teaching foreign languages" adopted on December 10, 2012 expanded the opportunities for learning foreign languages.

The demand for learning a foreign language is increasing day by day. Foreign language science is divided into four aspects (reading, writing, listening and speaking) and separate concepts and skills are given for each of them. Educational

technologies are effective use of modern information technologies in the educational process. It also provides for increasing the quality and efficiency of education by introducing modern innovative technologies into the educational process.

In particular, there are several advantages of using such information and communication technologies in learning a foreign language. The role of modern technology in language learning and teaching is incomparable. The use of technological tools is useful in every aspect of learning a foreign language (reading, reading, listening and speaking). For example, in order to listen and understand, of course, this process cannot be carried out without a computer, player, CD discs. Listening comprehension is one of the most important parts of language learning. At the same time, the reader is required to pay attention to the speaker's pronunciation, adherence to grammatical rules, vocabulary and its meanings. An important factor in the use of modern technologies in the educational process is that students know information and communication technologies well and are able to use them.

Teaching and learning a foreign language using modern technologies is one of the most fruitful ways. Pupils participate in game lessons with interest, strive to win and the teacher also provides education to the pupil through them. The student believes that he can speak, listen, understand and write in English while playing games, he is interested.

We know that in the current educational process, the student should be the subject. Focusing more on interactive methods will increase the effectiveness of education. One of the most important requirements for English language classes is to teach students to think independently. Today, English language teachers are using the following innovative methods based on the experience of pedagogues from the United States of America and England:

- "Merry Riddles" teaching riddles to students is important in teaching English, they learn unfamiliar words and find the answer to riddles;
- "Quick answers" helps to increase the efficiency of the lesson;
- "Chigil yazdi" ("Warm-up exercises") using various games in the classroom to make students interested in the lesson;
- "Pantomime" (pantomime) this method can be used in a lesson where very difficult topics need to be explained or when written exercises are performed and students are tired;
- "A chain story" method helps students to develop oral speech;
- "Acting characters" method can be used in all types of lessons. In order to teach the profession, people in professions such as "Interpreter", "Translator", "Writer", "Poet" can participate in the class and talk with students;

The "When pictures speak" method is very convenient and helps to teach English and develop oral speech of students. Quiz cards are distributed according to the number of students and allow all students to participate in the lesson at the same time, which saves time.

In our country, significant work is being done on the formation of an information society and the introduction of the most advanced information and communication technologies in all fields. In particular, the capabilities of interactive services are highly valued in this process. In the explanatory dictionary of the Uzbek language, the concept of "interactive" is defined as based on the reception or transmission of information through a computer network. In Wikipedia, interactivity is evaluated as a concept that reveals the nature and level of interaction between objects and it is said to be used in the fields of information theory, computer science and programming, telecommunication systems, sociology, industrial design, etc.

In a word, interoperability is a system of organizing a system, which is to achieve a certain goal by establishing an exchange of information between parts of the system. Interactive method - by increasing the activity between students and the teacher in the educational process, it serves to activate the learning of students and develop their personal qualities. The use of interactive methods helps to increase the effectiveness of the lesson. The main criteria of interactive education: conducting informal debates, the opportunity to freely describe and express the educational material, the number of lectures is small, but the number of seminars is large, the creation of opportunities for students to take initiative, small group, large group, class team, assignments, written work and other methods, which are of special importance in increasing the effectiveness of educational work.

As a result of the use of interactive methods, the students' skills of independent thinking, analysis, drawing conclusions, expressing their opinion, being able to defend it based on reasons, healthy communication, discussion, debate are formed and developed. In the process of interactive education, the lesson is conducted on the basis of students' interactions.

Interactive is derived from the English word "Interakt", i.e. Inter means "mutually", "act" means action, influence, activity. Interactivity is the activity of two people, that is, the learning process takes place in the form of a mutual conversation, in the form of a dialogue (computer communication) or on the basis of teacher-student interactions. Interactivity - mutual activity, movement, affectiveness, occurs in student-teacher, student-student (subject-subject) conversations.

The main goal of interactive methods is to create the most favorable environment for the learning process by creating an environment for the student to think actively, freely, creatively, use his needs, interests, and internal capabilities. Such classes are held in such a way that not a single student is left out, and they have the opportunity to openly express their opinions, what they have heard, read and seen. A process of mutual exchange of ideas takes place.

Children's enthusiasm and interest in learning increases, mutual friendly relations are formed. Modern interactive methods in foreign language teaching methodology have been developed by scientists and have been proven to be more effective than traditional methods. Interactive methods greatly increase the

educational potential of the educational process compared to traditional methods. Because in interactive methods, the student thinks independently and works as a partner with the teacher.

When a foreign language is taught through modern technologies, the student himself plans the course of the lesson, works on the basis of his own curriculum, chooses teaching methods in cooperation with the student and the teacher, participate in the discussion of the training material. Students help each other in this.

Its effectiveness is higher than traditional methods such as interactive methods of teaching, explanation, instruction and use of tools and it is an important factor in the formation of students as individuals, improvement of their personal abilities, and ensuring their creative independence.

The differences between interactive learning and traditional learning can be seen in the following:

1. When teaching subjects in the curriculum, it is necessary to take into account which topics it is appropriate to organize interactive lessons. This involves the use of interactive or traditional types of training, which ensure the full achievement of the purpose of the training on each topic.

2. In order for the interactive training to be effective, it is necessary to ensure that the students know the basic concepts and preliminary information on its topic before the new training.

3. It is necessary to take into account that more time is spent for independent work of students in interactive training than in traditional training.

In conclusion, it should be said that teaching a modern language is aimed at forming a more cultured person, who has the skills of self-analysis and systematization of new knowledge. Innovative methods are an integral part of the modernization of the entire system. This ensures that teachers can familiarize themselves with the most advanced approaches and then integrate them and use them in their work to achieve significant growth in the education system. Many organizations are moving to a new level by using multimedia capabilities to send and receive information. The use of computers and other devices determines the success of the entire educational process.

Sufficient attention should be paid to the formation of speech skills and the development of social flexibility in the training conducted during the educational process. In addition, the success of each lesson in education largely depends on the correct organization of the training. The lesson should be based on the creative cooperation of the teacher and the student. Only then will students be able to think independently and will be educated.

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