

## METHODOLOGY IN PRIMARY CLASSES

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**Abstract.** Teaching methodology is a set of methods, techniques, technologies and ways of learning a language. As a rule, this is a clear algorithm of actions that will allow you to learn English from scratch to an advanced level.

**Keywords:** elementary school, teaching methodology, many techniques, foreign studies.

**Аннотация.** Методика обучения – это совокупность методов, приемов, технологий и способов изучения языка. Как правило, это четкий алгоритм действий, который позволит выучить английский язык с нуля до продвинутого уровня.

**Ключевые слова:** начальная школа, методика обучения, многотехника, зарубежье.

**Annotatsiya.** O'qitish metodikasi - bu tilni o'rganish usullari, usullari, texnologiyalari va usullari yig'indisidir. Qoida tariqasida, bu ingliz tilini noldan yuqori darajaga o'rganishga imkon beradigan aniq harakatlar algoritmidir.

**Kalit so'zlar:** boshlang'ich maktab, o'qitish metodikasi, ko'plab texnikalar, chet elshunoslik.

Methods of teaching in elementary school. In elementary school, a child differs little from a preschooler, so you should not limit yourself to textbooks and work in a notebook. There are many techniques that will help children learn the language and play.

Moreover, modern foreign studies show that you can learn English with the help of other subjects - this is how the child receives more relevant knowledge and learns to immediately use the language in real life.

Consider several methods that are actively used to work with primary school students:

Teaching through games. In the process of learning English in a playful way, the teacher can use any opportunity: drawing, playing with dolls and soldiers, modeling from plasticine, active outdoor games.

This approach is better than learning the language from textbooks, but it is worth paying attention to how it is perceived by children. If the level of self-discipline allows not only to play, but also to learn the subject, then this method can be successfully used.

Project study. Children or the teacher choose topics for each lesson, make projects, and then reinforce knowledge with tests. An interesting and promising option, thanks to which you can learn not only the language, but also geography, biology, history, art, etc. Suitable for both children and teenagers.

During the project study, students can watch films in English, read literature in the original, and independently collect the information necessary for the project. This approach, among other things, trains the skills of self-education, which remains relevant for the rest of your life.

Training according to Meshcheryakova. The official name is "I love English". It is aimed at simple language learning that will cause joy and pleasure. The program has several blocks, which depend on the age of the child.

Young children learn the language with the help of funny songs performed by a native speaker.

Older children are completely immersed in the language environment - the teacher speaks only English. Even those actions that are not related to the lesson are also described in the language being studied. At the next stage, the guys learn to read, then write, and then analyze the material in oral and written forms.

The effectiveness of the methodology in the sequential learning of the language, which at the same time is difficult - under such conditions, the same teacher should teach the lessons so as not to skip the stages.

Methods of teaching at school. An important factor in the education of adolescents is the development of not only language skills, but also the ability to communicate with peers, build their own value system, and adhere to the chosen goals.

Thus, the teacher must present material that would simultaneously educate a whole, happy and educated person. Such methods include:

**CLIL.** CLIL (Content and Language Integrated Learning is a subject-language integrated learning) - the study of other subjects in English - this can be mathematics, literature, physical education and much more. Advantages of this method:

- all-round development of the child,
- parallel study of other subjects,
- interesting presentation of material
- a set of different techniques: listening, speaking, writing.

It is actively used in private English-speaking schools, colleges and kindergartens, where all subjects are taught in foreign languages. This approach is very effective, especially if the child is introduced to it from a very young age.

Within the framework of CLIL, it is allowed to conduct lessons in psychology, sociology, ethics and cultural studies in order to cover not only English grammar, but also the fundamental basics of human education.

**Bilingual method.** The peculiarity is in the parallel translation of everything that the teacher says. The method involves watching videos with subtitles, reading bilingual books, simultaneous translation of direct speech. Efficiency is enhanced if a teenager has the opportunity to speak English with his family at home.

As a rule, a tutor focuses on sociocultural materials so that a person understands the difference in the use of words and at the same time gets acquainted with the culture of the country.

This method is especially useful for those teenagers who plan to study abroad. Targeted learning. A popular approach used in courses or in the classroom. The teacher gives a topic that the students must independently work out and present - after the speech, the teacher gives recommendations that need to be implemented to improve the assimilation of the topic.

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