THE IMPORTANCE OF USING ACTIVITIES IN TEACHING GRAMMAR TO SCHOOL STUDENTS

Zulfizar Abdurashidova

student of UzSWLU

Supervisor: ***Farog'at Yuldasheva***

Abstract. This article was to explore the importance of activities in teaching grammar to students and their impact on students. It also focuses on how to select activities and their role in learning.

Keywords: grammar, games, young learners, children, new language

Аннотация. Эта статья была посвящена изучению важности занятий по обучению грамматике учащихся и их влиянию на учащихся. Он также фокусируется на том, как выбирать виды деятельности и их роль в обучении.

Ключевые слова: грамматика, игры, младшие школьники, дети, новый язык.

Annotatsiya. Ushbu maqola talabalarga grammatika o'rgatishda darslarning ahamiyati va ularning o'quvchilarga ta'sirini o'rganishga bag'ishlangan. Shuningdek, u faoliyatni qanday tanlash va ularning ta'limdagi roliga e'tibor qaratadi.

Kalit so'zlar: grammatika, o'yinlar, kichik maktab o'quvchilari, bolalar, yangi til.

Introduction. Giving a lesson of teachers with various activities is usually warmly received by students. It is considered a method that enhances pupils' attention and interest in the class. Using this method not only makes intriguing the lessons but also simplifies remembering new information. This method is very valuable in language learning, mainly for quick memorization of complex structures of grammar. Taking lessons with a variety of games will help students learn the language more easily while at the same time ensuring that students are not bored and that their creativity skills are enhanced. Such inspiring and quick and easy-to-learn

games are of particular importance for learners who have stepped into complex confusing structures that take elementary knowledge.

Indeed, learning a new language may seem like a challenging task for young learners as they encounter many confusing rules and states. As a consequence of this, they may get bored of it and not want to learn it. To prevent this, teachers use a variety of interactive games. If children have difficulty learning something and are criticized and punished by their teacher, it is only natural that the situation will cause them stress or anxiety. In such cases, interactive games decrease their stress and in addition, can make them easier to understand and improve their knowledge of the topics.

Using several activities during the lessons provides that learners are motivated to learn the language. As McCallum stressed that "games automatically stimulate student interest, a property introduced game can be one of the highest motivating techniques." And Avedon emphasized that "games spur motivation and students get very absorbed in the competitive aspects of the games; moreover, they try harder at games than in other courses". In addition to that, it can cause children to see the lesson as combining of enjoyment and learning. In a word, games serve as a motivating factor for children to participate well in lessons and significantly increase their interest and inclination to learn a language.

Grammar is basically made up of rules and other information to remember, in which it is almost impossible to find things that interest children. That’s why kids get bored faster than that. This means different games are very important not only for children to quickly master the topics and increase their interactivity, but also to keep them from being bored and interested in the lesson. Nedomova (2007, p.17) also underlined this " young learners are not able to pay their attention for more than 10-20 minutes and after that, they start to be bored and tired".

Another useful advantage of teaching using interactive games is that children learn to work together in harmony with each other, and the level of social activity

increases dramatically. (Lee, 1979, p.3). Indeed, this method significantly helps to increase sociability. This can be a key to getting rid of this habit, especially for shy children. Moreover, children can learn how to solve a problem by playing various games. It means that such kinds of games can develop students' outlook.

How to choose games to use. Teachers should be attentive when they are selecting or forming activities for children. They need to take into account some features in such cases. First of all, children's age and grade. As we all know, they are very important factors when organize a game. For example, it is advisable to choose games that encourage adults to think and develop their worldview at a time when a little fun and interesting games for young children are selected. Furthermore, some activities are a bit more difficult to do for the learners. Students may lack a level of knowledge for this game. The second crucial thing is the purpose of the game. A game may be intriguing and helpful. However, it may not be appropriate and related to the theme. Another vital thing is where and in what situation the game is intended. Lessons that are taught only in the classroom are often boring. The fact that the lesson is outside the classroom, in the bosom of nature, or somewhere else makes the lesson more interesting for the students. Although this is often overlooked, it also plays a major role in children’s learning and mastery of a new topic. This is because the human brain remembers information learned in a different order in different conditions better and for a longer period than it does in the same situation.

The importance of activities in teaching grammar. Giving a lesson with different activities is more important for learners than for other learners. As children who are accustomed to learning simple topics in primary school begin to be taught more complex and important topics in this class. Which is often a challenge for children. And this can lead to a decrease in the quality of mastering the lessons and stress in children due to difficulty. Different games reduce this stress and also increase the rating of learning. As noted above, by this time children begin to learn the sciences that are important to their future. If they do not learn the sciences well

in this class, it will have a negative effect on the next classes. Because knowledge is studied step by step, and most of the sciences seem to be like a chain. The information in them is inextricably linked. So it is very important not to break this chain.

If we consider a person's knowledge as a home, its foundation is laid in this class. In strengthening this foundation, children need to facilitate their learning with a variety of activities and at the same time increase their communicative skills. As Vernon (2006, p.1) claims that by playing a game young learners "focus on the activity and end up absorbing the language subconsciously. The use of this method is very effective not only in language learning but also in the study of other disciplines.

References

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