

RELEVANCE OF METHODS AND REWARDS IN TEACHING L2 STUDENTS

Kasimova Dilfuza Djurayevna

*A senior teacher at academic lyceum
named after M.S.Vosikova under the TSUL*

Abstract. The relevance of methods and rewards in teaching is a crucial aspect of effective education. Different instructional methods are used to engage students in the learning process and cater to their diverse learning styles and abilities. These methods could include lectures, discussions, group projects, multimedia presentations, and hands-on activities. By employing a variety of instructional methods, educators can ensure that students stay engaged and achieve a deeper understanding of the subject matter.

In addition to teaching methods, the use of rewards and incentives can further enhance the learning experience. Rewards serve as motivators for students to actively participate and excel in their studies. They can take various forms, such as praise, recognition, grades, certificates, or even tangible incentives like small prizes. These rewards not only promote a positive learning environment but also reinforce positive behaviors and outcomes.

However, it is important to strike a balance between the use of methods and rewards. While methods facilitate the learning process, rewards should not overshadow the intrinsic value of learning. The ultimate goal should be to foster a genuine interest in the subject matter and encourage lifelong learning. As such, educators should incorporate methods and rewards in a way that emphasizes the importance of intrinsic motivation and personal growth.

Keywords: management methodologies, rewards, grades, personal satisfaction, the role of rewards.

Annotatsiya. O'qitishda metodlar va mukofotlarning dolzarbligi samarali ta'limning hal qiluvchi jihati hisoblanadi. Talabalarni o'quv jarayoniga jalb qilish va ularning turli xil ta'lim uslublari va qobiliyatlarini qondirish uchun turli xil o'qitish usullari qo'llaniladi. Ushbu usullar ma'ruzalar, muhokamalar, guruh loyihalari, multimedia taqdimotlari va amaliy mashg'ulotlarni o'z ichiga olishi mumkin. Turli xil ta'lim usullarini qo'llash orqali, o'qituvchilar o'quvchilarning faolligini ta'minlashi va o'quvchilar mavzuni chuqurroq tushunishlariga erishishlari mumkin.

O'qitish usullaridan tashqari, mukofot va rag'batlardan foydalanish o'quv tajribasini yanada oshirishi mumkin. Mukofotlar talabalarning o'qishlarida faol ishtirok etishlari va yuqori natijalarga erishishlari uchun turtki bo'lib xizmat qiladi. Ular maqtov, e'tirof, baholar, sertifikatlar yoki hatto kichik mukofotlar kabi moddiy rag'batlantirish kabi turli shakllarni olishlari mumkin. Ushbu mukofotlar nafaqat ijobiy ta'lim muhitini rag'batlantiradi, balki ijobiy xatti-harakatlar va natijalarni ham mustahkamlaydi.

Biroq, usullar va mukofotlardan foydalanish o'rtasida muvozanatni saqlash muhimdir. Usullar o'quv jarayonini osonlashtirgan bo'lsa-da, mukofotlar o'rganishning ichki qiymatiga soya solmasligi kerak. Asosiy maqsad mavzuga chinakam qiziqish uyg'otish va uzluksiz rag'batlantirish bo'lishi kerak. Shunday qilib, o'qituvchilar ichki motivatsiya va shaxsiy o'sish muhimligini ta'kidlaydigan usullar va mukofotlarni o'z ichiga olishi kerak.

Kalit so'zlar: Boshqaruv metodologiyalari, mukofotlar, baholar, shaxsiy qoniqish, rag'batlarning roli.

Аннотация. Актуальность методов и вознаграждений в обучении является важнейшим аспектом эффективного обучения. Различные методы обучения используются для вовлечения учащихся в процесс обучения и удовлетворения их разнообразных стилей обучения и способностей. Эти методы могут включать лекции, дискуссии, групповые проекты, мультимедийные презентации и практические занятия. Используя различные методы обучения, преподаватели могут обеспечить постоянную вовлеченность учащихся и более глубокое понимание предмета.

Помимо методов обучения, использование вознаграждений и наград может еще больше улучшить процесс обучения. Награды служат мотивацией для активного участия студентов и достижения успехов в учебе. Они могут принимать различные формы, такие как похвала, признание, оценки, сертификаты или даже материальные награды, например небольшие призы. Эти награды не только способствуют созданию позитивной среды обучения, но и закрепляют позитивное поведение и результаты.

Однако важно найти баланс между использованием методов и вознаграждений. Хотя методы облегчают процесс обучения, вознаграждение не должно затмевать внутреннюю ценность обучения. Конечной целью должно быть воспитание подлинного интереса к предмету и поощрение обучения на протяжении всей жизни. Таким образом, педагогам следует использовать методы и вознаграждения таким образом, чтобы подчеркнуть важность внутренней мотивации и личностного роста.

Ключевые слова: Методология управления, вознаграждения, оценки, личное удовлетворение, роль вознаграждений.

Introduction: In today's fast-paced world, it is very important to constantly revise and improve methods and reward systems to increase the efficiency of students' learning. As language needs develop, so do learners' interests and motivations. It should be designed in a way that recognizes and appreciates student effort and achievement, and encourages further growth and development. In this article, we explore the importance of methods and rewards in learning environments, the benefits of ensuring their relevance in today's professional environment, and discuss best practices.

Methods refer to the strategies and approaches we use to achieve our goals. They provide a structured framework for accomplishing tasks, solving problems, and making progress. Whether it's using project management methodologies, study

techniques in education, or personal development frameworks, having a solid method in place can greatly enhance our productivity and efficiency. However, methods alone are not enough. We also need to consider the role of rewards. Rewards act as motivators, driving students to put in the effort and work required to succeed. They can be both intrinsic and extrinsic, with examples such as praise, recognition, promotions, raises, grades, or personal satisfaction. These discussion paragraphs can be used to initiate a classroom conversation or as supporting points in an article discussing the relevance of methods and rewards in the teaching process.

The selection of appropriate teaching methods is crucial in facilitating effective language learning among L2 students. Methods such as the communicative approach, task-based learning, total physical response, and content-based instruction provide L2 learners with opportunities to actively engage in the language, practice in real-life contexts, and develop their language skills. These methods promote meaningful communication, problem-solving, and collaboration, which are essential for language acquisition. By employing these methods, teachers can create an immersive and interactive learning environment that caters to the needs and interests of their L2 students. Implementing a variety of methods also ensures that different learning styles and preferences are accommodated, enhancing overall engagement and language proficiency.

Method is the teaching approach of each teacher. In order for language learners to achieve better results in the language learning process, the teacher uses different methods. When using these methods, the teacher must take into account the age, knowledge level, needs and learning environment of the students. Not every learner learns a language at the same stage or pace. Each of their actions should be taken into account. The teacher should be encouraged during the lesson with cards or better words.

The purpose of teaching the lesson is not to determine the grade of the students and divide them into those who know it well and those who know it poorly but to bring it to the level of those who do not know it well and those who know it well. The methods are the same in this case. The students should be familiar with this subject during the lesson, and their interest in this subject should increase.

Rewards play a significant role in motivating and reinforcing L2 students' language learning efforts. While intrinsic motivation is ideal, extrinsic rewards can serve as initial incentives and boost students' enthusiasm for learning. Recognition, praise, and tangible rewards like certificates or small prizes can provide a sense of accomplishment and satisfaction. However, it is important to strike a balance between extrinsic and intrinsic motivation. Over-reliance on external rewards may lead to a dependency on external validation, potentially hindering long-term language development. Therefore, teachers should gradually shift towards fostering intrinsic motivation by creating a positive and supportive learning environment, offering personalized feedback, and highlighting the intrinsic value

of language learning itself. By combining effective teaching methods with appropriate rewards, educators can create a dynamic and motivational learning experience that empowers L2 students to become confident and proficient language users.

It is huge for teachers to employ a combination of effective teaching methods and appropriate rewards to cater to the needs and preferences of their L2 students. By creating a positive and engaging learning environment, teachers can foster a love for language learning and support students in their journey toward language proficiency.

The relevance of methods and rewards lies in their ability to create a positive feedback loop. When effective methods are used in the lesson, we increase our chances of achieving success. This success, in turn, fuels our motivation and desire to continue putting in the effort. With the right methods and rewards in place, we can create a cycle of continuous improvement and growth.

We know that students are more playful and used to listening to music. In the lesson, you can not only memorize new words but learn their pronunciation and memorization with the help of music. If we call it the first stage, in the second stage, if some words of the music text are written down, instead of the picture of this word, the students will remember and strengthen these words. For example:

Early morning, she wakes up
Knock, knock, knock on the door
It's time for makeup
Perfect smile

Instead of black words, it is advisable to strengthen them by placing pictures. Students will remember these words and strengthen them.

Songs offer a change from routine classroom activities. They are valuable resources to increase students' motivation, and abilities in listening, speaking, reading, and writing. They can also be used to teach different gender elements such as sentence patterns, vocabulary, pronunciation, adjectives, and adverbs.

The songs also provide new insights into the target culture and education. There are many advantages to learning a language in the classroom. A teacher can quickly and easily introduce new words and their pronunciation to students by using modern and popular songs that are most familiar to them. One of the advantages of using is that the teacher can use them in all stages of grammar teaching and this in turn can be used in the presentation or practice phase of the grammar lesson. It can also be emphasized that song can transform the classroom from passive to active, encouraging wide and active listening and inspiring the use of creativity and imagination.

In educational institutions, well-defined methods in their processes tend to be more efficient and productive. By teaching grammar or other skills through songs students can streamline their educational processes, identify bottlenecks, and deliver results more effectively. Additionally, implementing a system of rewards,

such as bonuses, can further motivate students to go above and beyond in their educational efficiency.

The results of my 15 years of experience in the field of education have shown that there is a clear connection between the effectiveness of methods and rewards in improving the performance of students in high grades.

In particular, I witnessed the relevance of methods and rewards in evaluating students' activities, increasing their interest and activity, and increasing the effectiveness of lesson satisfaction.

In addition, I am convinced of this based on experience that rewards that were perceived as relevant and tied to performance outcomes played a crucial role in motivating employees. When employees believed that their rewards were fair and based on their efforts and achievements, they were more likely to be motivated to work harder and exceed expectations. This was evident in higher levels of performance and overall job satisfaction.

There have been several scientists who have researched the relevance of methods and rewards in the teaching process. Here are a few notable researchers:

1. B.F. Skinner: Skinner was a renowned psychologist who conducted extensive research on operant conditioning and its application in education. His work emphasized the importance of using positive reinforcement to enhance learning and motivation.

2. Jean Piaget: Piaget was a cognitive psychologist who focused on the stages of cognitive development in children. He believed that active exploration and hands-on learning experiences were crucial for effective learning

3. Howard Gardner: Gardner's theory of multiple intelligences significantly impacted the understanding of individual differences in learning. He proposed that learners have diverse intellectual strengths, and teaching methods should be tailored accordingly to engage all types of intelligences.

4. John Hattie: Hattie is an educational researcher known for his meta-analysis of educational interventions. His work focuses on identifying factors that positively impact student achievement. Hattie's research underscores the importance of effective teaching strategies and the use of constructive feedback in the learning process.

5. Robert Marzano: Marzano is an educational researcher known for his research on effective teaching methods. He has studied various instructional strategies, such as cooperative learning, formative assessment, and classroom management techniques, to determine their impact on student learning.

To elaborate: "Marzano believes that teachers who set goals and check for understanding will be effective. Teachers should also give positive feedback for student progress. If students don't understand, a teacher should need to go back and re-teach certain concepts. He also suggests that teachers should help students interact with new information by chunking smaller sections and then checking for understanding, using media, making predictions, and responding in writing. The more engagement and ownership of the learning, the more students will retain".

And also according to B.F. Skinner's , " Education is what survives when what has been learned has been forgotten." This quote emphasizes the lasting impact of education and the importance of using effective teaching strategies, such as those derived from Skinner's theory, to foster learning.

These are just a few examples of scientists who have researched the relevance of teaching methods and rewards in the learning process. Their research has helped shape our understanding and approach to effective teaching practices.

Conclusion: The importance of employing effective teaching methods and appropriate rewards in education cannot be overstated. Educators need to stay up to date with innovative approaches and techniques to ensure that their teaching remains relevant and engaging for students. Equally important is the use of appropriate rewards and incentives to motivate and reinforce positive behavior and learning. By continuously improving our instructional methods and using appropriate rewards in the classroom, we can create a positive and stimulating learning environment that maximizes student engagement and success.

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