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## CONTENT, TOOL AND PRINCIPLES OF DEVELOPMENT OF HISTORICAL THINKING OF FUTURE TEACHERS USING MODERN DIDACTIC SUPPLY

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**Annotatsiya.** Methods in the educational process are of great importance in the development of the historical thinking of future teachers. The study of specialized subjects based on the principle of historicity is the basis for the development of a scientifically based teaching strategy. Historical thinking is devoted to the problems of developing the ability of future teachers to construct and deconstruct from a large amount of information.

**Key words:** historical thinking, historical memory, didactic support, initiative, leadership, creative and innovative thinking.

**Annotatsiya.** Bo'lajak o'qituvchilarning tarixiy tafakkurni rivojlantirishda o'quv jarayonidagi metodlarning ahamiyati katta. Mutaxassislik fanlarini tarixiylik tamoyiliga asosan o'rganishi ularda ilmiy asoslangan o'rganish strategiyasini rivojlanishiga asos bo'ladi. Tarixiy tafakkur bo'lajak o'qituvchilarda ko'plab ma'lumotlar ichidan konstruktsiya va dekonstruktsiya qila olish ko'nikmasini rivojlantirish muammolariga bag'ishlangan.

**Kalit so'zlar:** tarixiy tafakkur, tarixiy xotira, didaktik ta'minot, tashabbuskorlik, konstruktsiya, kreativ va yangicha fikrlash.

**Аннотация.** Методы в учебном процессе имеют большое значение в развитии исторического мышления будущих учителей. Изучение профильных предметов на основе принципа историчности является основой для разработки научно обоснованной стратегии обучения. Историческое мышление посвящено проблемам развития у будущих учителей умения конструировать и деконструировать из большого количества информации.

**Ключевые слова:** историческое мышление, историческая память, дидактическая поддержка, инициатива, лидерство, креативно-инновационное мышление.

In the current period, the rapid development of science and the changing of technology every day, the rapid influx of information, the possibility of using didactic tools in the educational process, the analysis process, organizing technology classes using effective educational and didactic tools based on modern pedagogical and information technologies. Today, improving the quality of education of specialization, social and humanitarian sciences through the effective use of multimedia and media tools and electronic resources is considered an urgent task.

Modern didactic support is a necessary condition for adaptability of education to information civilization in society. Modern technologies and

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telecommunications can change the nature of the organization of the educational process, fully immerse the student in the information and educational environment, improve the quality of education, and stimulate the processes of information and knowledge perception [1]. New information technologies create a computer and telecommunication environment for organization and management in various fields of activity, including education.

Today, the use of audio, video, telecommunication and information technology and technologies, developed on the basis of the latest achievements of science and technology, is gaining great importance in the field of education. Therefore, getting acquainted with their didactic capabilities and learning to use them in training will greatly help future teachers in their future work. The process of developing historical thinking is also related to the development of students' intellectual activity. Intellectual skills include the development of memory: the development of perception; development of imagination; reflects the development of attention [2].

H. J. Pandel, a famous scholar of historical didactics, emphasizes the need to take into account 7 categories of thinking in the formation of modern didactic support aimed at the development of historical thinking [3].

1. Time-related historical thinking (being able to distinguish between the past, the present and the future, being able to divide historical events into certain periods (for example, 1933-45);

2. Historical thinking related to what happened in reality (evaluating whether the reality is real or fictional);

3. The mindset of understanding historicity (understanding historicity, including understanding that it has a static or changing character);

4. Interpersonal thinking (The ability to recognize and understand the group membership and motivations of a certain person or persons and take this into account for others);

5. Political thinking (Concepts of sovereignty and balance of interests);

6. Economic and social thinking (recognition of social and economic inequality);

7. Moral thinking (the ability to reconstruct the values and norms of the time without falling into complete relativism and completely abandoning one's judgment).

Some of the above categories include the eighth category of thinking based on different points of view. For example, consider it from a sovereign, managerial, local or international perspective. Also, taking into account the relationship between women and men from the point of view of certain ethnic groups and even gender is being considered separately.

The following technologies can be used to develop the historical thinking of teachers with the help of modern didactic support:

Interactive educational platforms: Educational platforms that contain interactive information about historical events and people and are used in the

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educational process. Such platforms are important because they intensify the learning process and increase student interactivity. Interactive educational platforms are functionally divided into the following types:

1. Virtual pencil. This interactive learning platform provides teachers with short video lessons, audio details and interactive questions about historical events and figures. Through this platform, students can view information more interestingly and interactively during the learning process.

2. Google Arts & Culture. This interactive learning platform provides students with information about artworks from the most famous museums and galleries around the world. Through this platform, students can analyze artworks, view details and videos about historical events and personalities.

3. Chaos. Through this platform, students will gain experience in preparing test questions about historical events and putting them into practice.

4. Nearpod (<https://nearpod.com/>). This interactive learning platform helps students prepare instructional materials about historical events and personalities in a fun and interactive way. Through this platform, students will have the opportunity to develop questions and tasks for tests, analyze data.

5. Quizlet. This interactive learning platform provides teachers with curated quiz questions, information, and vocabulary sets about historical events and personalities. Through this platform, students can test their knowledge and learn new words.

Interactive history games: History games help to apply learned information, test ideas and develop thinking. Historical games are an interactive tool that allows students to learn and think about historical events and people. Historical games are created for different periods of history and types of historical research and can be played by students online, through various device programs. Games develop social experience and emotional intelligence, thereby enhancing the experiential aspects of education. Conceptually, historical games are a convenient didactic tool for remembering historical events, thinking and learning historical contexts through games.

Videos: History videos encourage students to learn about historical events and people through visuals and visuals of historical events and people. Historical videotapes come in many forms and are classified as:

- Historical notices: This type of video provides more detailed information about historical events and individuals.

- Historical documentation: This type of videos are created based on known sources when historical events occur or the lives, works and activities of historical figures.

- Historical animation: This type of video is a video material created in the form of animation about historical events and people.

Historical videos can be mastered online or through software, and they provide a convenient and engaging experience for students.

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Virtual Sites: Virtual sites for learning about historical events and individuals provide students with facilities for gathering information, working with sources, comparing, analyzing, and thinking.

In modern conditions, teaching graduates of higher education institutions to live in a multi-ethnic and multicultural environment, to work in professional cooperation with people of different cultures, to correctly perceive cultural, ethnic values and differences is part of science. is one of the important tasks.

In such a situation, it is an urgent task to analyze the professional training of future teachers and to form a person with certain values and a historical thinking system, which is necessary for the formation of the skills of teaching students, taking into account the changes that are taking place. . Therefore, in the process of learning subjects related to history, through the development of historical thinking in students of higher educational institutions, they have high spirituality and morality, patriotism, pride in their homeland, their people and their historical past [4. B. 4] it is necessary to form feelings.

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