EMOTIVE CATEGORY ON LEXICAL LEVEL

Xoliqulova Mashhura Anvar qizi
Tashkent State university Uzbek
Language and Literature named Alisher Navoiy, Master

Abstract. Many linguistic and paralinguistic techniques can be used to express and conceptualize feelings and affects (Reilly & Seibert 2003). In fact, some scholars assert that these are inherent features of language (e.g., Foolen 2012) and that all linguistic levels are capable of expressing emotions. This article aims to analyze emotive category at lexical level in English language.

Key words: Lexical decision, category, emotion, emotivity.

There is a number of researches that demonstrates how diverse clues at various language levels define emotional speech. At lexical level words' emotional quality can be negative, positive or neutral. Moreover, this level can include word frequency as it conveys some emotions by higher or lower prevalence of use.

Particularly, behavioral responses to both positive and negative words were quicker than those to neutral words for low frequency words, whereas behavioral responses to positive words alone were quicker than those to either negative or neutral words for high frequency words (which did not differ). Early word frequency effects have been shown repeatedly in electrophysiological and eye movement paradigms (see Hand et al. 2010), and are thought to be a reliable indicator of lexical access (e.g., Sereno and Rayner 2003). Therefore, the relationship between a word's emotional content and frequency points to the importance of emotion in the early stages of word identification.

Arousal (internal activity) and valence, the two characteristics of emotion words, are usual (value or worth). Emotional words have higher arousal ratings compared to neutral words, which are connected with extreme valence (e.g., Bradley and Lang 1999; see also the circumplex model of Russell 1980).Although emotion words are found on opposite ends of a valence continuum, it is unclear whether positive and negative words belong in the same group or to separate categories. For instance, some researchers contend that the relationship between valence and recognition is categorical, with discrete positive and negative types, whilst others claim that it is linear, extending over a single dimension (e.g., Kousta et al. 2009; Larsen et al. 2008). (e.g., Estes and Adelman 2008a, b).

Emotional terms, such as "happy," "sad," or "mad," as well as words that allude to affective processes like "to worry," "to grow furious," or "to sadden," can convey emotional content at the lexical level (Wallace & Carson 1973). Moreover, some authors list the following words as being emotionally charged or related:

Tears, tantrums, and "to shout" are examples of words that "define behaviours connected to particular emotions without expressing the actual emotions" (Pavlenko 2008: 148); other phrases that evoke emotions include insults, swear words, endearments, and interjections. Another intriguing contrast separates the linguistic components and procedures utilized for emotional expression from those employed to conceptualize emotions. According to Foolen (2012), a statement like "I find that food awful" serves as an example of how emotions are conceptualized, whereas the exclamation "yuk!" serves as an example of how emotions are expressed.

The concept of emotions would then mostly be done by nouns (such as "love," "anger," etc.), verbs (such as "to love," "to hate," etc.), adjectives (such as "happy," "sad," etc.), and adverbs (such as "fortunately," "sadly," etc.). According to some claims, even prepositions, which provide relational qualities, such as "love for something," help conceptualize emotions (see Dirven 1997, Osmond 1997, Radden 1998).

Interjections like "yuk" and "wow"; intensifiers like "horribly" and "terribly"; emotional morphology like Italian pejoratives like cane "dog" vs. cagnaccio "bad dog" (see Costa 2006); and of course the use of emotional, emotion-laden, and emotion-related words are all examples of ways to express emotions in language.

In fact, there are some instances where it may be challenging to discern between the conceptualization and expression of emotions, and this line is not always easy to draw. For instance, some lexical terms, like "awful," may influence both. Beyond the lexical level, some authors contend that certain syntactic structures, such as "a N of an N" exclamative sentences, such as "a bear of a man," help to express emotions (see Foolen 2004).

In conclusion, emotion words has its categorical nature which divides into three groups negative, positive and neutral. In addition to these categories frequency of words is also important to express emotions. Only infrequently used negative terms show a similar advantage, whereas positive words routinely generate faster reactions than neutral words. Again, positive terms produce quicker responses than neutral words do. Nonetheless, regardless of their frequency, responses to negative terms were the same as those to neutral words. The general pattern of impacts shows that positive words are always made easier to understand, frequency is more important for recognizing negative terms, and the "negative" category encompasses a diverse range of emotions.

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